



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

Kerby 2014-15 Annual Report

Introduction

Kerby Elementary School is a vibrant community of learners in which students are encouraged to do their personal best in a warm and welcoming environment. We have a talented staff dedicated to the development of students as learners. Students demonstrate a strong value system for their own education as well as the ability to display respect and integrity for themselves and others.



Below are a few of many “Kerby Pointes of Pride” from the 2014-2015 school year.

- Think Through Math National March Math Madness Champions
- Student art work for grades K-5 displayed electronically through Artsonia.
- 65 fifth grade students participated in the Bair Lake Adventure Challenge Education Program
- 83 fourth and fifth grade students provided service to our school community through the safety patrol, service squad, recycling and library clubs
- Through collaboration between the PTO, students, staff and community, Kerby earned “Evergreen” status within the Michigan Green School initiative.
- The Kerby Student Council sponsored many activities including: a coin drive and raised over \$450.00 for Gleaners Food Bank, the Macy’s “Letters to Santa” campaign, a book swap for a needy school, Valentine’s mailboxes, a collection for the Grosse Pointe Animal Shelter, and an all school talent show.
- Mrs. Sullivan’s class held their 25th annual bake sale and garage sale in which they raised money for a families in need and for materials for Kerby School.
- Monthly Coffee with the Principal meetings were held for the Kerby parent community to discuss questions and ideas for school improvement.
- All school field day for students and families. The event was followed by the PTO Ice-Cream Social and the annual staff vs. student council softball game.
- School wide vocal music concerts and 5th grade instrumental concerts were performed for students and families.
- Daily video announcements produced by 5th graders and broadcasted school wide.
- Kerby was awarded 3 grants from the Grosse Pointe Foundation: a supplemental reading program, iPad minis, and FISH philosophy training materials.
- PBIS committee revised the building wide PBIS plan and presented to the staff who will begin implementation throughout the next school year.

Our parents and PTO continue their support of Kerby, providing assistance in the classroom setting, on field trips, as room parents, and fundraising to provide additional enrichment for the students. The continued support of the parents and greater community provides additional social, emotional, and academic encouragement for our students. A small sample of the various activities and enhancements the PTO has provided the school community is as follows: purchased Think Through Math licenses for all students in grades 3-5, school-wide Walk-a-Thon, electronics recycling day, Halloween candy drive for the US Troops overseas, a fall and spring Scholastic book fair, the Kroger rewards program, collection of Box Tops and Labels for Education, developed a Welcome Committee for new Kerby families, as well as numerous fundraisers and activities to support academic and social aspects of the students at Kerby Elementary.

Mission Statement

The mission of Kerby School, in partnership with families and community, is to help all students become productive, participative and responsible citizens who view learning as a life-long process.

Attendance Rate:

96.61%

MDE Scorecard

School earned a Lime Color designation on the 2014 MDE Scorecard (replacing AYP).

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe Woods, MI 48236
Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filing the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, then the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for
Educational Services
389 St. Clair
Grosse Pointe, MI 48230
Phone: (313) 432-3016

For further information on nondiscrimination, visit:
<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>
for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has policies and guidelines which guide promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2014-15

99 % (335 Students)

2013-14

100 % (354 Students)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at:

www.gpschools.org

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.



During the 2014-2015 school year, EPLC led the curriculum review for adolescent health, business, social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. 6th thru 12th grade social studies and adolescent health curricula are still under development.

During the 2015-2016 school year, the following curricular areas will begin the review process:



- K-12 Mathematics
- K-12 Science
- K-12 Art
- 6-12 Counseling
- K-12 Physical Education
- 6-12 Inter-Departmental Technology
- 6-12 TV Production

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

School Improvement Plan

The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Building wide professional learning communities focus on student progress monitoring and data analysis, which drives instruction and reflects our emphasis on differentiating instruction for all students.

School Wide Focus for the 2014-15 School Year

1. To improve student reading, writing, math, science, and social studies skills
Teachers will utilize data collaboratively as Professional Learning Communities to ensure instruction is individualized for all students across all subject areas.
2. To enhance academic support for all students by differentiating instruction to accommodate each child's readiness, interest and learning style.
Teachers will identify a specified RTI block of time daily to work with students on areas of specific need.
3. To help children develop respectful, responsible, and safe behaviors.
School-wide Positive Behavior Interventions and Supports will be integrated throughout the curriculum utilizing the FISH philosophy.

Kerby Elementary is dedicated to providing a high quality education to all students. We work collaboratively with parents, teachers and community members to ensure students are provided with a variety of opportunities for learning and growth throughout the school year.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
13-14	90%	96%	85%	13-14	90%	94%	86%	13-14	93%	95%	90%
12-13	93%	97%	88%	12-13	90%	92%	88%	12-13	91%	100%	85%
11-12	90%	94%	83%	11-12	95%	100%	90%	11-12	88%	95%	85%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
13-14	78%	78%	77%	13-14	87%	88%	86%	13-14	77%	78%	77%
12-13	71%	79%	62%	12-13	89%	84%	96%	12-13	72%	72%	72%
11-12	75%	77%	71%	11-12	75%	71%	79%	11-12	62%	68%	58%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
13-14	52%	40%	68%
12-13	29%	41%	21%
11-12	29%	26%	30%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
13-14	84%	91%	75%
12-13	84%	81%	88%
11-12	73%	87%	62%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and is reported by the middle schools.

2013-14 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	96%	Not Tested	96%	Not Tested	100%	100%	Not Tested
4	98%	97%	97%	Not Tested	100%	98%	Not Tested
5	99%	Not Tested	99%	99%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
14-15	95	95	96	89	95	84	89	96	83	73	85	60	84	89	79
13-14	97.9	100	96	92	100	86	86	92	81	90	97	82	87	93	78
12-13	98.3	100	97	92	100	85	66	76	54	91	92	89	81	91	73

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Kerby Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	14-15	74	78	68	83	78	89
	13-14	65	68	63	73	66	77
	12-13	66	71	62	76	73	78
2	14-15	63	67	59	74	69	78
	13-14	65	72	59	68	64	70
	12-13	74	80	68	78	77	78
3	14-15	68	75	63	79	74	81
	13-14	80	85	74	82	81	83
	12-13	74	78	69	78	79	77
4	14-15	77	84	69	88	88	88
	13-14	77	81	72	79	80	79
	12-13	76	72	81	81	73	89
5	14-15	73	78	65	79	79	79
	13-14	80	77	84	80	73	86
	12-13	75	79	73	75	75	76

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

